**TEMPLATE FOR COURSE SPECIFICATION**

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**COURSE SPECIFICATION**

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| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification. | |
| Al-Maarif University College | **1. Teaching Institution** |
| Computer Engineering Techniques | **2. University Department/Centre** |
| Democracy and Human Rights | **3. Course title/code** |
| Bachelor in Computer Engineering Techniques | **4. Programme(s) to which it contributes** |
| Face-to-face and online presence | **5. Modes of Attendance offered** |
| Year | **6. Semester/Year** |
| 60 | **7. Number of hours tuition (total)** |
| 22.06.2021 | **8. Date of production/revision of this specification** |
| **9. Aims of the Course** | |
| * That the student is familiar with the general provisions of the Universal Declaration of Human Rights. * Study developments in the field of human rights. * Study the roots of human rights in the ancient Iraqi civilization and then other civilizations. * Addressing individual and collective rights, their three generations, and human rights guarantees. * The role of the United Nations and its human rights agencies. | |

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| **10· Learning Outcomes, Teaching ,Learning and Assessment Method** |
| **A. Knowledge and Understanding**  A1.It is known that the Universal Declaration of Human Rights is one of the most important laws that the student must study and know its content in order to have the necessary background and keys and to work with his testimony after graduation, whether as a lawyer or a jurist. Then the medieval and modern times, all the way to the Universal Declaration of Human Rights, which was issued in 1948. |
| **B. Subject-specific skills**  B1. Lectures to be given to students at a rate of two hours per week during the semester.  B2. Referring by the student to the material specified by the professor in order to increase the topics required of him.  B3. Preparing, participating and asking questions in the lecture.  B4. Active listening skill (in order to understand the information by the student and listen to get the required information) |
| **Teaching and Learning Methods** |
| * Presentation method (lecture) * Dialogue method * Question and discussion method |
| **Assessment methods** |
| * Monthly and final exams * Short tests and participation in the classroom * Submit assigned homework |
| **C. Thinking Skills**  C1. Knowledge  C2. Understanding  C3. Analysis |
| **Teaching and Learning Methods** |
| * Lecturing * Reading methodological and source books and accessing some websites (self-learning) * Discussion in the classroom |
| **Assessment methods** |
| * Making part of the exam questions that require depth of thinking, explanation and accuracy of observation * Student participation in the classroom |

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| **11. Course Structure** | | | | | |
| Assessment Method | Teaching Method | Unit/Module or Topic Title | ILOs | Hours | Week |
|  |  | Human Rights Defined |  | 2 | 1 |
|  |  | Human Rights in Heavenly Laws |  | 2 | 2 |
|  |  | Human Rights in the Ages |  | 2 | 3 |
|  |  | Human rights at the regional level |  | 2 | 4 |
|  |  | Human rights at the level of NGOs |  | 2 | 5 |
|  |  | Human rights and public freedoms |  | 2 | 6 |
|  |  | Human rights at the international level |  | 2 | 7 |
|  |  | Modern Human Rights |  | 2 | 8 |
|  |  | Human rights guarantees at the national level |  | 2 | 9 |
|  |  | Respect for and protection of human rights |  | 2 | 10 |
|  |  | Respect for and protection of human rights at the international level |  | 2 | 11 |
|  |  | Public freedoms |  | 2 | 12 |
|  |  | equality |  | 2 | 13 |
|  |  | Classification of public freedoms |  | 2 | 14 |
|  |  | Intellectual freedoms |  | 2 | 15 |
|  |  | Intellectual freedoms |  | 2 | 16 |
|  |  | Freedoms with economic and social content |  | 2 | 17 |
|  |  | Social Security and Health Care |  | 2 | 18 |
|  |  | Public freedoms in the Third World |  | 2 | 19 |
|  |  | Scientific and technical progress and public freedoms |  | 2 | 20 |
|  |  | Water awareness in Iraq past, present and future, the future of public freedoms |  | 2 | 21 |
|  |  | Democracy |  | 2 | 22 |
|  |  |  | 2 | 23 |
|  |  | Indirect democracy |  | 2 | 24 |
|  |  |  | 2 | 25 |
|  |  | Methods of election |  | 2 | 26 |
|  |  | Means of election fraud |  | 2 | 27 |
|  |  | Democratic regimes in the world |  | 2 | 28 |
|  |  | political parties |  | 2 | 29 |
|  |  | Traditional functions of political parties |  | 2 | 30 |

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| **D. General and Transferable Skills (other skills relevant to employability and personal development)**  D1. Develop the student's ability and ability to use multiple sources of the curriculum.  D2. Develop the student's ability and ability to deal with modern technologies related to the course vocabulary.  D3. Develop and develop the student's ability and ability to face problems and dilemmas and find appropriate solutions to them.  D4. Develop and develop the student's ability and ability to translate academic information into practical reality. |

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| **12. Infrastructure** | |
| Dr. Riyadh Aziz Hadi - Faculty of Political Science - University of Baghdad - Human Rights Development of its contents protection | Required reading:  · CORE TEXTS  · COURSE MATERIALS  · OTHER |
|  | Special requirements (include for example workshops, periodicals, IT software, websites) |
| <https://www.un.org/ar/universal-declaration-human-rights/index.html> | Community-based facilities  (include for example, guest  Lectures , internship , field studies) |

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| 13. Admissions | |
| None | Pre-requisites |
| 8 | Minimum number of students |
| 100 | Maximum number of students |